



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| ----- = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Male | 23 | 23 | 16 | 70 | 0 | 7 | 7 | 5 | 71 | 0 | 2 | 2 | --- | --- | 23 | 22 | 96 |
| Female | 19 | 19 | 17 | 89 | 0 | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 19 | 19 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 41 | 41 | 32 | 78 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 41 | 40 | 98 |
| White | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 32 | 32 | 25 | 78 | 0 | 7 | 7 | 6 | 86 | 0 | 1 | 1 | --- | --- | 32 | 32 | 100 |
| Economically Disadvantaged No | 10 | 10 | 8 | 80 | 0 | 2 | 2 | --- | --- | 0 | 1 | 1 | --- | --- | 10 | 9 | 90 |
| Economically Disadvantaged No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Nonparticipants | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Title I, Part A No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant No | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Migrant No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| LEP Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Other Non-LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Bilingual Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Nonparticipants | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| ESL No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education No | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Special Education No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Nonparticipants | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Gifted/Talented No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| At-Risk No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|--|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Students Not in Special Ed. | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| Male | 23 | 23 | 16 | 70 | 0 | 7 | 7 | 5 | 71 | 0 | 2 | 2 | --- | --- | 23 | 22 | 96 |
| Female | 19 | 19 | 17 | 89 | 0 | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 19 | 19 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 41 | 41 | 32 | 78 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 41 | 40 | 98 |
| White | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 32 | 32 | 25 | 78 | 0 | 7 | 7 | 6 | 86 | 0 | 1 | 1 | --- | --- | 32 | 32 | 100 |
| <i>No</i> | 10 | 10 | 8 | 80 | 0 | 2 | 2 | --- | --- | 0 | 1 | 1 | --- | --- | 10 | 9 | 90 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP <i>Current LEP</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Other Non-LEP</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 42 | 42 | 33 | 79 | 0 | 9 | 9 | 7 | 78 | 0 | 2 | 2 | --- | --- | 42 | 41 | 98 |
| <i>No</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Special Education Students | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Male | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Female | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | June Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Students | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Male | 5 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 4 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 6 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| <i>No</i> | 3 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP <i>Current LEP</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Other Non-LEP</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>No</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | June Results for Students in April Cohort** | | | | | Cumulative*** | | |
|--|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Students Not in Special Ed. | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Male | 5 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 4 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 6 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| <i>No</i> | 3 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP <i>Current LEP</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Other Non-LEP</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 9 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>No</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | June Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Special Education Students | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Male | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Female | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Students | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Male | 2 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 2 | 2 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 3 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| <i>No</i> | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP <i>Current LEP</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Other Non-LEP</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| <i>No</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|--|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| All Students Not in Special Ed. | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Male | 2 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Female | 2 | 2 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| White | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged | 3 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Yes | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Current LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Yes | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Participants | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk | 4 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

| | February Cohort * | | | | April Results for Students in February Cohort** | | | | | June Results for Students in February Cohort** | | | | | Cumulative*** | | |
|--|----------------------------|---------------------------|---------------------|----------------------|---|----------|-------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | First-Time Tested | Retested | Total | | | | | |
| "----" = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Special Education Students | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Male | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Female | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Native American | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Asian | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| African American | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Hispanic | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| White | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Economically Disadvantaged | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Yes | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Title I, Part A | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Participants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Nonparticipants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Migrant | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Yes | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| LEP | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Current LEP | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Other Non-LEP | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Bilingual | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Participants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Nonparticipants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| ESL | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Participants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Nonparticipants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Special Education | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Yes | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Gifted/Talented | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Participants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Nonparticipants | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| At-Risk | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| Yes | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |
| No Information Provided | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | 0 | 0 | ---- | ---- | 0 | ---- | ---- |

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Comprensión básica de textos escritos | 15 | --- | --- |
| 2. Conocimiento de elementos literarios | 7 | --- | --- |
| 3. Estrategias para analizar textos escritos | 6 | --- | --- |
| 4. Aplicar razonamiento crítico | 8 | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|------------|
| Number of Students Tested | 2 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 2 | --- | --- | --- | --- | --- |

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Lectura

Matemáticas

| | Lectura | | | | Matemáticas | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "----" = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Students | 2 | --- | --- | --- | | | | |
| Male | 2 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 2 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 1 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 1 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 2 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 2 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 2 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 2 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 2 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 2 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 2 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 2 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 18, 2006**



All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Comprensión básica de textos escritos | 15 | --- | --- |
| 2. Conocimiento de elementos literarios | 7 | --- | --- |
| 3. Estrategias para analizar textos escritos | 6 | --- | --- |
| 4. Aplicar razonamiento crítico | 8 | --- | --- |

Administration Summary

| | Number | Percent |
|--|----------|------------|
| Number of Students Tested | 2 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 2 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 2 | --- | --- | --- | --- | --- |

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

| | Lectura | | | | Matemáticas | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "---" = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Students Not in Special Ed. | 2 | --- | --- | --- | | | | |
| Male | 2 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 2 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 1 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 1 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 2 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 2 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 2 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 2 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 2 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 2 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 2 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 2 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 18, 2006**



Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Comprensión básica de textos escritos | 15 | --- | --- |
| 2. Conocimiento de elementos literarios | 7 | --- | --- |
| 3. Estrategias para analizar textos escritos | 6 | --- | --- |
| 4. Aplicar razonamiento crítico | 8 | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

| | Lectura | | | | Matemáticas | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "----" = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Special Education Students | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
was Administered
on April 18, 2006**



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Comprensión básica de textos escritos | 13 | --- | --- |
| 2. Conocimiento de elementos literarios | 8 | --- | --- |
| 3. Estrategias para analizar textos escritos | 8 | --- | --- |
| 4. Aplicar razonamiento crítico | 13 | --- | --- |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

Matemáticas

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|-----|
| 1. Números, operaciones y razonamiento cuantitativo | 11 | --- | --- |
| 2. Patrones, relaciones y razonamiento algebraico | 7 | --- | --- |
| 3. Geometría y razonamiento espacial | 7 | --- | --- |
| 4. Conceptos y usos de la medición | 7 | --- | --- |
| 5. Probabilidad y estadística | 4 | --- | --- |
| 6. Procesos y recursos matemáticos | 8 | --- | --- |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After May Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 1 | 100 |
| Total Answer Documents Submitted | 1 | 100 |

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Lectura

Matemáticas

Ciencias

| | Lectura | | | | Matemáticas | | | | Ciencias | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ----- = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Students | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on April 20, 2006



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Comprensión básica de textos escritos | 13 | --- | --- | | |
| 2. Conocimiento de elementos literarios | 8 | --- | --- | | |
| 3. Estrategias para analizar textos escritos | 8 | --- | --- | | |
| 4. Aplicar razonamiento crítico | 13 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 1 | 100 |
| Students Exempt: LEP | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

Matemáticas

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Números, operaciones y razonamiento cuantitativo | 11 | --- | --- | | |
| 2. Patrones, relaciones y razonamiento algebraico | 7 | --- | --- | | |
| 3. Geometría y razonamiento espacial | 7 | --- | --- | | |
| 4. Conceptos y usos de la medición | 7 | --- | --- | | |
| 5. Probabilidad y estadística | 4 | --- | --- | | |
| 6. Procesos y recursos matemáticos | 8 | --- | --- | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 1 | 100 |
| Total Answer Documents Submitted | 1 | 100 |

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Comprensión básica de textos escritos | 13 | --- | --- |
| 2. Conocimiento de elementos literarios | 8 | --- | --- |
| 3. Estrategias para analizar textos escritos | 8 | --- | --- |
| 4. Aplicar razonamiento crítico | 13 | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Matemáticas

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Números, operaciones y razonamiento cuantitativo | 11 | --- | --- |
| 2. Patrones, relaciones y razonamiento algebraico | 7 | --- | --- |
| 3. Geometría y razonamiento espacial | 7 | --- | --- |
| 4. Conceptos y usos de la medición | 7 | --- | --- |
| 5. Probabilidad y estadística | 4 | --- | --- |
| 6. Procesos y recursos matemáticos | 8 | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After May Test | 0 | 0 |
| Students Receiving Parental Waiver | 0 | 0 |
| Students Administered Alternate Assessment | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 0 | 0 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Lectura

Matemáticas

Ciencias

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| "---" = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Special Education Students | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Male | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Female | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Hispanic | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| White | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Title I, Part A | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Migrant | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Current LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Bilingual | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| ESL | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Special Education | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Gifted/Talented | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Participants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Nonparticipants | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| At-Risk | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| Yes | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | 0 | --- | --- | --- | | | | |

Science Test
was Administered
on April 20, 2006

